

Critical Thinking: Mo‘olelo and Science

Overview:

Students will use what they have learned during the Hawai‘i Mo‘olelo unit of *Ola Ka Honua: Volcanoes Alive* to write an essay explaining how a scientist might use information from mo‘olelo or other traditional/historical stories to help understand or research natural events.

Objectives:

The student will:

- think critically and compose an essay about the connections between oral tradition and science;
- describe the purpose of oral tradition stories;
- describe the purpose of mo‘olelo; and
- identify further questions related to mo‘olelo and the scientific method.

Materials:

- Student Worksheet: “Critical Thinking: Mo‘olelo & Science”

Activity Procedure:

Distribute the Student Worksheet: “Critical Thinking: Mo‘olelo & Science.” Ask students to use what they have learned about mo‘olelo and the scientific method to help them write an essay response to the questions posed on the worksheet.

Answers to Student Worksheet:

Answers will vary

